

Healthcare Legislative Bill



Professions: A variety of health professions

Grade Level: 9-12

All HOTT lesson plans are designed with the purpose of increasing students' awareness of the variety of health careers that are available to them. If possible, invite the corresponding health professional into your classroom to discuss his/her occupation. If this is not an option, use the attached sheet(s) to share this/these career(s) with your students.

Purpose: Students will follow a legislative bill with a topic concerning the health field.

Materials needed: Computer with internet access, (possible access to the legislative session itself)

Duration: 2 months (or until the bill is at its finished status)

Instructions:

- The students should peruse the bills for the current legislative session and choose one regarding the health field.
- Students can work individually, in groups, or as a class.
- Students can access bills on the State Legislative Website: <http://legis.state.sd.us/>
- Students need to write an original opinion of the bill (what are its positive and negative aspects according to the student, who are its supporters, etc.)
- The students should follow the bill from its original draft, through both houses, to the Governor's desk, and to its final status.
- Students could keep a log of the status of and changes to the bill
- When the bill is finally through circulation the students should write down final opinions on the bill (were the changes positive or negative, should the bill have been passed, vetoed etc.)
- Students should identify the various parts of the bill, the changes made to the bill, and whether or not it will become a law

References:

- South Dakota Office of Rural Health